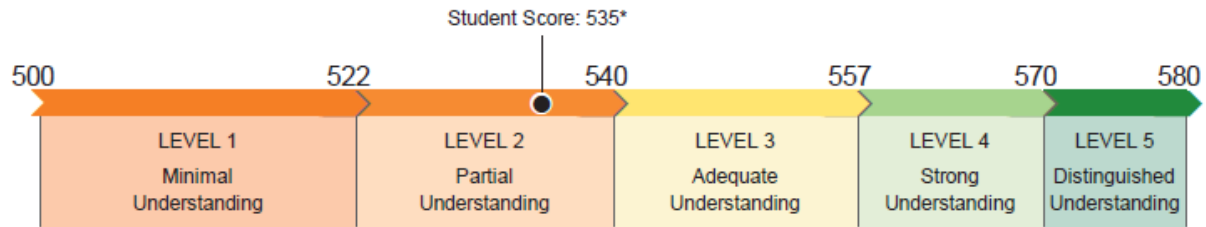


Partnerships for Assessment of Readiness for College and Career (PARCC)

What does this mean to you?



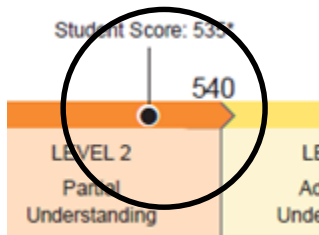
This is what your child's report card looks like.

Level 5		Level 4		Level 3			Level 2		Level 1	
Academic Performance Level for Grade Rubric										
A+	A	A-	B+	B	B-	C+	C	C-	N	IN
97% - 100%	94% - 96%	90% - 93%	87% - 89%	84% - 86%	80% - 83%	77% - 79%	74% - 76%	70% - 73%	Needs to Improve	Incomplete
Academic Performance Level for Skills and Effort Scale										
4		3		2		1		N/A		
High		Satisfactory		Progressing		Needs Improvement		Not Applicable		

The PARCC has identified 5 levels to demonstrate how you child scored in the assessment.




- **Level 1:** Student demonstrated a **minimal understanding** of subject matter.
- **Level 2:** Student demonstrated a **partial understanding** of subject matter.
- **Level 3:** Student demonstrated an **adequate understanding** of subject matter.
- **Level 4:** Student demonstrated a **strong understanding** of subject matter.
- **Level 5:** Student demonstrated a **distinguished understanding** of subject matter.

This mark indicates exactly where you child scored. Your child had demonstrated **Partial Understanding** and is 5 percentage points from meeting **Adequate Understanding**.



These symbols show you whether your child is below level, near level, or At or above level.

LEGEND

 Below Expectations	 Nearly Meets Expectations	 Meets or Exceeds Expectations
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This information is very important to you as a parent because it alerts you to the areas of the standards that your child is in need of improvement. When you see that your child is **Below** in any area, you need to speak to your child's teacher and ask what type of tutoring in those areas is being offered to your child. You can also ask the teacher for ideas on how you might be able to help your child at home.

Questions to Ask the Teacher

1. How does my child's score on the PARCC match up with my child's report card grades?
2. If my child is earning A's and B's in the report card, why is it that she/he is "partially understanding" the instruction?
3. If the PARCC only tests English Language Arts and Math, is my child receiving instruction in the other subjects such as science and social studies?
4. We just arrived in the U.S. and my child is just learning English. How will she/he be tested? How will I know what progress she/he is making?
5. Is there anything that I can do as a Spanish speaking parent to help my child?